

AMERICAN UNIVERSITY OF BEIRUT
FACULTY OF HEALTH SCIENCES
DEPARTMENT OF ENVIRONMENTAL HEALTH

OCCUPATIONAL HEALTH

ENHL 234 (3 CREDITS)

Spring AY 2023-2024

RIMA HABIB, PhD (COORDINATOR)

1. Course description

This course provides an overview of the general principles of occupational health using a multidisciplinary framework. Applying diverse perspectives, students of the class will learn about hazards in the workplace and the health, economic, political, social, and societal ramifications of occupational health and safety. The course offers a dynamic learning environment that emphasizes critical thinking and engagement. Students will learn by applying research and readings to case studies, media analysis, and in-class discussions.

2. Learning Objectives

By the end of this course, student must be able to:

1. Describe the field of occupational health and its related disciplines;
2. Identify the various factors that influence workplace health and safety;
3. Propose control measures to address work-related hazards and prevent illnesses and injuries;
4. Explain the factors that make certain workers' groups vulnerable;
5. Describe how the fields of occupational health and public health have been historically linked to social justice;
6. Discuss the connections between occupational health and public health;
7. Discuss the linkages between work and the general environments.

3. Course Content

This course covers the social, political, legislative, economic, and ethical factors that influence workplace health and safety. The various disciplines involved in the field of occupational health, and their applications are described. Special issues and case studies on equality, justice, and human rights in the field of occupational health are explored. In addition, the course introduces the discipline of occupational hygiene that covers health and safety at the workplace. Students learn to identify the various occupational hazards including chemical, physical, biological, ergonomic and psychosocial hazards that affect the health and safety of workers. Students are also acquainted with the methods used to prevent and control occupational diseases and injuries resulting from exposure to workplace hazards.

4. Student Evaluation

<u>Assignment</u>	<u>Percentage</u>	<u>Evaluation of Learning Objectives</u>	
Documentary Assignment 1	15%	LO 2 & 4	(Individual)
Press Assignment 2	25%	LO 3	(Individual)
Case Study Assignment 3	25%	LOs 2-7	(Individual)
Project:			
Report	20%	LOs 1-3	(Group)
Presentation	15%	LOs 1-3	(Group/Individual)

5. References

This course does not rely on one single textbook. Handouts will be shared with the students and a list of readings will be provided. You are also encouraged to check out scholarly journals for current information on topics related to your class project.

6. Meeting place & hours

Mondays, 11:30AM to 2:00PM in Van Dyck room 203

7. Contact information for course coordinator

Rima Habib, Ph.D (FHS – Occupational Health - Department of Environmental Health)
Email: rima.habib@aub.edu.lb

8. Course Policies

Attendance

Attendance and class participation in class discussions are required in this course.

Academic Integrity

Education is demanding and time management is essential. Do not hesitate to use the resources around you but do not cut corners. Cheating and plagiarism will not be tolerated. Please review the Student Code of Conduct in your handbook and familiarize yourself with definitions and penalties. If you are in doubt about what constitutes plagiarism, ask your instructor because it is your responsibility to know. The American University of Beirut has a strict anti-cheating and anti-plagiarism policy. Penalties include failing marks on the assignment in question, suspension or expulsion from University and a permanent mention of the disciplinary action in the student's records.

For examples of what constitutes plagiarism in academic writing, go to the following link and familiarize yourself with the contents:

<https://www.indiana.edu/~istd/examples.html>

Students with Special Needs

AUB strives to make learning experiences accessible for all. If you have documented special needs and anticipate difficulties with the content or format of the course due to a physical or learning disability (such as ADHD, learning difficulties, mental health conditions, chronic or temporary medical conditions), please contact me and/or your academic advisor, as well as the Counseling Center in the Office of Student Affairs (+961-1-350000, Ext. 3196, West Hall, 314), as soon as possible to discuss options for accommodations. Those seeking accommodations must submit the Special Needs Support Request Form along with the required documentation.

Non-Discrimination – Title IX

AUB is committed to facilitating a campus free of all forms of discrimination including sex/gender-based harassment prohibited by Title IX. The University's non-discrimination policy applies to, and protects, all students, faculty, and staff. If you think you have experienced discrimination or harassment, including sexual misconduct, we encourage you to tell someone promptly. If you speak to a faculty or staff member about an issue such as harassment, sexual violence, or discrimination, the information will be kept as private as possible, however, faculty and designated staff are required to bring it to the attention of the University's Title IX Coordinator. Faculty can refer you to fully confidential resources, and you can find information and contacts at www.aub.edu.lb/titleix. To report an incident, contact the University's Title IX Coordinator Ms. Mitra Tauk at 01-350000 ext. 2514, or titleix@aub.edu.lb. An anonymous report may be submitted online via EthicsPoint at www.aub.ethicspoint.com.

9. Course Plan and Timeline

1. Documentary Assignment	Fri 10 February 2024
2. Press Assignment	Fri 8 March 2024
3. Case Study Assignment	Fri 29 March 2024
4. Project Presentation	Mon 8 Apr to Mon 22 Apr 2024
5. Project Report	Fri 26 Apr 2024

10. A List of reading will be provided.